New Associate Editors for *Contemporary Educational Psychology*

Since assuming the editorship of *Contemporary Educational Psychology* in 2000, first with my colleague Steve Graham and then as the sole editor, I have watched the journal’s development with a true sense of pride. Over the past decade, through the expertise, hard work, and unwavering commitment of the editorial board, the reputation of CEP has grown. One of results of this rising stature and popularity has been a concomitant increase in journal submissions and, of course, an expanded workload for the editor and editorial board. In view of this situation, new members have been added to our editorial board. Further, with the full support of the board and Elsevier, it was decided that the journal would benefit from naming two associate editors whose scholarly presence and editorial experience would contribute to CEP’s standing within the educational research community.

Therefore, I am pleased to announce the addition of two associate editors for *Contemporary Educational Psychology*, Barbara Greene and Krista Muis. Barbara Greene is the Brian E. and Sandra O’Brien Presidential Professor in the Department of Educational Psychology, University of Oklahoma. She received her Ph.D. in Psychology from the University of Massachusetts, Amherst. Her research focuses on student perceptions of the instructional environment and influences on motivation and cognitive engagement, motivational factors and learning with technology, and the measurement of motivational constructs. Krista Muis received her Ph.D. from Simon Fraser University and is currently a faculty member in the Department of Educational and Counselling Psychology at McGill University. She was recently awarded an Early Career Research Grant Award from Division 15 (Educational Psychology) of the American Psychological Association. Her areas of research include self-regulated learning, epistemic and ontologic beliefs, motivation, and mathematics and science learning.

I look forward to working closely with Barbara and Krista in the years to come, and I am certain that the expertise and professionalism they will bring to these associate editor positions will contribute to the prestige that *Contemporary Educational Psychology* already enjoys within the educational research community.

Patricia Alexander
Editor, *Contemporary Educational Psychology*