

Call for Papers on Government and Nonprofit Accounting Education (Special Issue)

The *Journal of Accounting Education* invites submissions for a special issue devoted to government and nonprofit education. Submissions for this special issue should be original work that deals in some manner with topics relevant to government and nonprofit education (including accounting for health care organizations). The editors for this special issue solicit high quality manuscripts of various types and research paradigms (for example, field or experimental investigations, archival or survey research). Of particular interest for this special issue are educational cases and other types of teaching resources.

The deadline for submissions is 01 September 2012, with initial review completed by **15 October 2012**. Early submissions are welcome, and education-related submissions to the American Accounting Association (AAA) 2012 Government and Nonprofit (GNP) Section midyear meeting will automatically be considered for this special issue. (The deadline for submission to this meeting is **05 December 2011**. See http://aaahq.org/calls/2012_GNP.cfm for details.) Potential contributors are encouraged to contact the guest editors to discuss ideas and topics. Submissions should be made electronically and simultaneously to both guest editors (listed below). Authors should submit the following items: (1) statement that the submitted work is original, that it has not been published elsewhere, and that the paper is not currently under review by any other journal; (2) separate cover page, containing title of the manuscript and complete contact information for each author; and (3) file copy of the manuscript copy itself, without any author identification. The first page of the manuscript should contain the title of the paper, an Abstract, and a listing of keywords. For further information, please contact either of the following guest editors:

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Journal of Accounting Education: General Information

The *Journal of Accounting Education (JAEd)* is a refereed journal published quarterly by Elsevier. The *JAEd* is dedicated to promoting and publishing research on accounting education issues and to improving the quality of accounting education worldwide. The *Journal* provides a vehicle for making results of empirical studies available to educators and for exchanging ideas and instructional resources that help improve accounting education. The *Journal* includes three sections: A Main Articles Section, a Teaching and Educational Notes Section, and an Educational Case Section. Manuscripts published in the Main Articles Section generally present results of empirical studies, although non-empirical papers are sometimes published in this section. Papers dealing with innovative teaching approaches, pedagogy, etc., that are not properly categorized as cases, which are published in a separate Case Section of the journal. Instructional resources published in the *JAEd* should meet relevant educational objectives and be available for general use. The *JAEd* publishes manuscripts on all topics that are relevant to accounting education, including uses of technology, learning styles, assessment, curriculum, and faculty-related issues.

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